

Parents as Partners at Weoley

At Weoley Castle Nursery School we believe that building a community that cares for and is considerate of each other is absolutely essential to meeting all children's needs and providing them with an outstanding early years education.

The partnership between home and school is fundamental to achieving this. Parents and carers know their children well and are the first and most important educators. They then have to place their trust and confidence in us to care for and teach their children who are only 2 or 3.

We know that a child's first community is the family or household into which the child is born. We understand this and recognise the strengths.

Families are unique, with their own composition, culture, language, strengths, interests, needs, and concerns. We value this and this is why we come to visit you and your child at home before your start at school.

Families who have a child with special needs often have additional concerns, along with the particular strengths they have developed to help their child thrive. We appreciate this. We are especially sensitive to the challenges faced by families who are raising a child with special needs and value how the care and support provided by our school can supplement their own.

Children flourish, learn, and grow in their family community in the few short years before they enter a preschool program.

When they do begin preschool, they become a part of another community. They gain new acquaintances and develop important relationships.

However, even after children begin attending preschool, the majority of their time is still spent at home, with their family members. As teachers, we appreciate that, and we work to find ways to encourage and support families to remain engaged in their child's early learning at home and become involved in their child's learning at school.

Parents are always welcome in our school. Your participation is encouraged and recognised as vitally important.

We often talk with parents as the parents drop off or pick up their child or when they come to visit the classroom.

We also meet with parents periodically to review children's progress and discuss information. There are many ways in which we, as a school, can include and encourage parents as part of our education team.

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Partnerships with families are embedded within nursery and contribute to every child's success. We provide lots of opportunities for families to engage with the nursery and to learn about how to support their child's learning and development. We recognise parents as partners in their child's learning and equip parents and carers with the knowledge and tools to embed their child's knowledge and skills. We share our insight of the children with parents so they have an increased knowledge and understanding of their child's progress and how to support their next steps in learning and development at home.

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none">Summer induction visitsHome visitsSettling in and transition'Wish upon a star'Parent workshopCelebration evening and teacher talksDrop in for introduction to online learning platformFamily day tripTake home working together activitiesQuestionnaires	<ul style="list-style-type: none">Follow up home visits/working with Weoley at homeParent WorkshopTake home working together activitiesParent library sessionsCelebration evening and teacher talksQuestionnairesOnline learning platform contributions	<ul style="list-style-type: none">Family day tripParent WorkshopTake home working together activitiesCelebration evening and teacher talksQuestionnairesOnline learning platform contributionsTransition celebrations